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ABSTRACT

In 1988, UNESCO conducted a follow-up survey to a 1974 survey of early childhood care and education (ECCE) programs. In 1988, questionnaires were sent to UN member states in order to obtain information about ECCE programs worldwide, ascertain trends in ECCE, and compile information relevant to the further development of ECCE programs. This report analyzes those parts of the questionnaire response from 88 countries which are of a statistical nature. Sections in the report present data concerning: (1) the number and types of institutions providing ECCE programs; (2) children served by ECCE programs; (3) early childhood staff; (4) training of early childhood teachers; (5) objectives of ECCE programs; (6) content of early childhood education classes; (7) equipment used by and facilities housing ECCE programs; (8) funding of ECCE programs; (9) methods of ensuring children's smooth transitions from early childhood to primary education; (10) publicity for ECCE programs; (11) national policy and legislation concerning early childhood care and education; (12) the use of radio and television to support ECEE programs; (13) parent and community participation in early childhood care and education; and (14) miscellaneous factors impacting ECCE programs. Appended materials include an executive summary of the report, a copy of the survey questionnaire, and a list of survey respondents. (BC)

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